



Settling in Pre-school - Policy and Practice

We want children to feel safe and happy in the absence of their parents/carers, to recognise other adults as a source of authority, to help and form friendships. Also to be able to share with their parents/carers afterwards the new learning experiences enjoyed in the pre-school.

In order to accomplish this, we will:

- Encourage parents/carers to visit the pre-school with their children during the weeks before an admission is planned – we advise a minimum of two visits.
- Introduce flexible admission procedures, if appropriate, to meet the needs of individual families and children.
- Make clear to families from the outset that they will be supported in the pre-school for as long as it takes to settle their child there.
- Reassure parents/carers whose children seem to be taking a long time settling into pre-school.
- Encourage parents/carers, where appropriate, to separate from their children for brief periods first, gradually building up to longer absences.
- All children and parents/carers are supported. The parents wishes and the children's needs are met by their keyperson and other members of staff during the settling in period and beyond. Children who are under three will be supported for a longer period of time by their keyperson and key person buddy and their specific needs will be met by them.

Children cannot play or learn successfully if they are anxious or unhappy. Our settling procedures aim to help parents/carers to help their children to feel comfortable in the pre-school, to benefit from what it has to offer, and to be confident that their parents/carers will return at the end of the session/day.

This policy was adopted by All Saints Pre-school

Review date	Reviewed by	Changes
14th October 2019	Manager	