



Appendix to Safeguarding Policy

The Prevent Duty and Promoting British Values

From the 1st July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015, in the exercise of their functions to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent Duty. Here at All Saints Pre-school we take safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent Duty we will:

- Provide appropriate training for staff. Part of this training will enable staff to identify children who may be at risk of radicalisation.
- We will provide information and training for Committee members.
- We will build the children’s resilience to radicalisation by promoting fundamental British values and guide them to challenge views. We follow the statutory framework for the EYFS which sets standards for learning, development and care for 0-5 year olds, therefore assisting their personal, social and emotional development and understanding of the world. The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already embedded in the EYFS 2014.
- We will assess the risk by means of a formal risk assessment of children being drawn into terrorism, including support for extremist ideas through “play” or communication that are part of terrorist ideology.
- We will ensure that staff understand the risks so that they can respond in an appropriate and proportionate way. Staff should use their professional judgement.
- Although we do not have internet access on site, we will be aware of the online risk of radicalisation through the use of social media and the internet.
- As with managing other safeguarding risks, our staff will be alert to changes in children’s behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The key person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly.
- We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeanour or personality quickly.

