



# Toileting Policy

## **Statement of Intent**

At All Saints Pre-school we see toilet training as a self-care skill, that children have the opportunity to learn, with the full support and non-judgemental concern of adults. We will strive to encourage our children to use the toilet facilities independently, or if they need assistance, we will positively promote that our staff are there, ready and willing to help them.

## **Aims**

We aim to ensure children can use the toilet in a hygienic manner with minimum distress to the child, in a way agreed with the parents. We believe it is vital for each child, that we adopt a consistent approach, in line with how the parent/carer approaches toilet training at home.

## **Methods**

Children are supervised in the toilet area and helped as and when needed.

- The children are encouraged to pull down their trousers, pants etc. themselves.
- They are encouraged to wipe themselves and pull up their clothing.
- They are then asked to flush the toilet and wash their hands.
- Children are not allowed to play in the toilet area.

All members of staff assisting children with toileting, or use of toilet facilities, such as hand washing, nappy changing etc. hold completed Disclosure and Barring Service (DBS) checks.

All accidents will be dealt with swiftly, appropriately, sympathetically and in a calm, low key way. Praise will be given if a child has tried to go to the toilet independently. No child will be left wet or dirty for a parent/carer to change later. Gloves are always worn when changing a child.

Some children may enter pre-school with special educational needs and/or medical conditions which indicate the need for special toilet training. These children fall within the terms of SEN and Disability Act 2001, and we, as a pre-school, must take reasonable steps to support these children.

Ideally, we would arrange for any specialist advice, training, resources to be in place before the child begins attendance and we would agree a written plan with the parents/carers, to ensure the child's needs were being met most effectively. This plan would then be monitored and reviewed regularly, by all parties, to ensure it was still appropriate and meeting the changing needs of the child.

Delayed continence is not necessarily linked with learning difficulties and it would be unacceptable for us to refuse admission to any child purely because that are delayed in achieving continence.

We believe we have an obligation to meet the needs of the children with delayed personal development in the same way as we would meet the individual needs of children with delayed language, or in any other kind of delayed development.

**We expect non-toilet trained children to arrive in a clean, fresh nappy to begin their session, however, we accept that a child may soil a nappy whilst travelling to pre-school. If this is the case, we expect the parent/carer to change the child before leaving them in our care, and, if necessary, we will provide the parent with the appropriate equipment to do so.**

**This policy was adopted by All Saints Pre-school**

Signed on behalf of the Pre-school \_\_\_\_\_

Name of Signatory -----

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Role of Signatory -----

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Date 20<sup>th</sup> June 2019