

All Saints Pre-School

Church Hall, Chapel Lane, Cove, Farnborough, Hampshire GU14 9BL



Inspection date	10 September 2018
Previous inspection date	26 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- A great strength of the pre-school is the nurturing and welcoming environment. Staff keep parents well informed of the progress that their children make, and provide suggestions of how to extend learning at home. All children make good progress.
- The manager supports staff well. She monitors staff regularly through supervisions and appraisals to identify areas for development. For example, staff have improved their observations and assessments of children following discussions and training from the manager.
- Staff are good role models. They support children to understand about boundaries and expectations. Children behave well, and happily share and take turns with their peers.
- Children receive a wide range of opportunities to learn about the natural world. For example, they show great excitement when they find a spider in the garden. Staff support children's mathematical development by asking them to count how many legs the spider has.

It is not yet outstanding because:

- Sometimes children are not given the opportunity to explore their own ideas or given enough time to think and respond to questions.
- Staff sometimes miss opportunities to extend children's independence, for example, during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to talk and respond to questions, so they can explore and develop their ideas fully
- make more effective use of opportunities for children to develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector carried out joint observations with the manager and discussed children's learning.
- The inspector sampled a range of documentation, including staff suitability, qualification and training details, children's development records, and accident records.
- The inspector spoke with parents and took account of their views and comments.
- The inspector observed the teaching and learning and the interaction of staff in the indoor and outdoor environment, and the impact this has on children's development.

Inspector
Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

Recruitment procedures are rigorous and regular checks on staff ensure they are suitable to work with children. Staff update their safeguarding knowledge through appropriate training courses and in-house staff meetings. Safeguarding is effective. Self-evaluation is used well to identify strengths and areas for development. The manager has successfully addressed the actions and recommendation raised at the last inspection. She encourages staff to attend training to update their skills. For example, a recent course helped staff to develop children's language and communication skills. Additional funding is used well to support children's individual needs. The manager has established some effective links with local settings and schools.

Quality of teaching, learning and assessment is good

Staff provide interesting learning experiences for children which keep them engaged throughout the day. They observe children and complete observations of what children know and can do. They share this information with parents and plan for the next steps in children's learning. Staff enthusiastically join in with children's play, to promote children's imagination. For example, staff pretend to be a customer in the mud kitchen. All children enjoy having daily exercise in the well-resourced outdoor area. They explore their environment confidently. Children make good use of the quiet areas outdoors to read, relax or practise drawing and writing.

Personal development, behaviour and welfare are good

Children are content and enjoy their learning in a safe and calm environment. All children form positive attachments with their key persons and other staff. Staff are thoughtful, show kindness to children and help them to develop good levels of self-assurance and emotional well-being. For example, older children confidently negotiate to take turns in the use of equipment using digital timers. There are ample opportunities for children to learn about how other people live and to celebrate differences; for example, learning about Diwali.

Outcomes for children are good

Children are sociable, independent learners who make good progress overall. For example, they show enjoyment when using their physical skills to throw and catch a ball outside. They develop good skills for their future learning and are well prepared to move on to school. For example, they are developing confident communication and language skills. Children enjoy making marks in different ways and developing their physical development skills using a variety of different equipment. Children show high levels of self-esteem and confidence as staff promote their sense of belonging.

Setting details

Unique reference number	109925
Local authority	Hampshire
Inspection number	10057605
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	19
Name of registered person	All Saints Preschool Committee
Registered person unique reference number	RP517907
Date of previous inspection	26 September 2017
Telephone number	07940 149747

All Saints Pre-School registered in 2000. It is a committee-run group located in Cove, Farnborough. The pre-school is open on Monday, Wednesday and Thursday from 9.30am until 2.30pm, and on Tuesday and Friday from 9.30am until 12.30pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are nine members of staff, six of whom hold early years qualifications to level 3.

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